

## ERASMUS POLICY STATEMENT: ITM STRATEGY

The Industrial Technical Institute (ITM) is an integral centre for Vocational Training placed in Miranda de Ebro (Burgos). Its activities cover the field of the three subsystems of Vocational Training: Initial Training (Formative Cycles of “Middle and Advanced Grade Training”), Continued Training (tailor-made training for companies) and Occupational Training (for the unemployed).

The main objective of this activity is to provide an adequate professional qualification and with official recognition. The centre takes its name from the Industrial Technical Institute Foundation which was created in 1999 by the Chamber of Industry and Commerce of Miranda and the Federation of Enterprises (FAE) of the town.

The institution provides four Middle Grade Training cycles for students over sixteen years old: Machining (Machining Department), Administrative Management (Administrative Department), Installation and electro-mechanical maintenance of machinery and line laying, and Cooking and Gastronomy. On the other hand, the Advanced Grade cycles are offered to students over eighteen: Industrial mechatronics, Mechanical manufacture design, Mechanical Production Scheduling, Administration and Finance and International Trade.

ITM promotes between students and staff the European citizenship and student mobility. The students of Formative Cycles do compulsory internships in companies or in some institutions in other countries of the European Union through the Erasmus + Programme, for this reason, the ITM works actively for the expansion and consolidation of agreements with European companies that ease mobility of students and staff.

ITM has been participating in the in the Erasmus+ Programme ,Key Action 1 – Learning mobility in the Erasmus+ Programme, promoting our institution in other European countries since 2007-2008 and in Key Action 2: Cooperation for innovation and exchange of good practices of the Erasmus+ Programme from 2018-2020 (24 months) because it considers its participation in the Erasmus + program a priority, to promote the exchange of experiences, cooperation and mobility of European systems.

The participation in the Erasmus+ Programme is key to:

- Improve the quality of Vocational Training of the students, giving added value to their intership.
- Help promote creativity, competitiveness, employability and the growth of an entrepreneurial spirit.
- Promote the learning of languages and culture of the countries of the European Union.

ITM is going to apply for the Erasmus Charter for Higher Education (ECHE) 2021-2027, to keep on offering our students the opportunity to:

- Improve the level of key skills and competences, taking special account of their relevance in the labour market and their contribution to the cohesion of society, in particular, by increasing opportunities for learning mobility and enhancing cooperation between the education and training world and the working world.

- Benefit from the learning experience in other European countries, not only educationally, but also linguistically and culturally as well.
- Promote environmentally friendly practices.
- Create a community of open-minded young people and future well qualified professionals, with an international experience.
- Help students get adapted to the needs of a wide labour market inside the European Union.

## OBJECTIVES AND TARGET GROUPS OF MOBILITY ACTIVITIES

Our institution currently carries out through the Erasmus + Programme, student mobility for internships in companies and teachers in training activities (Job-shadowing). With this request for the Erasmus Charter (ECHE), ITM will achieve the following improvement objectives and focus on the following groups:

With Key Action 1: Mobility of people for learning purposes (SMP), students will be able to do an internship for a time period in a company or organization in another European country. Through these actions, students will aim to gain professional experience and also learn about the demands of the European labour market, acquire specific skills and improve the understanding of the economic and social environment. All the students who participate in Erasmus+ Programme to carry out their intership in companies established in the European Union, receive a certificate from the company that explains their participation and the number of hours spent in the company, as well as a certificate from their own institution and the Europass supplement.

With Key Action 1: Staff mobility for training (STT), teachers carry out Job-shadowing, teaching observation in another European , which is an experience of great value that allows us to contrast our practice, overcome the traditional isolation of the teacher in the classroom, learn from the real experience of others to improve school success and motivate students, involving them in the teaching-learning process, as well as, establishing networks and professional relationships that can serve as a basis for future school partnerships. In addition, Job-shadowing promotes the initiation of reflection processes on one's own practice, as well as, on organizational aspects and improvement of educational quality. With Staff mobility for training (Job-shadowing) in companies or in higher education institutions, our teaching staff will be able to develop practical skills that they can subsequently pass on to their students. Train to train better.

With Key Action 2: Cooperation for innovation and exchange of good practices of the Erasmus+ Programme , they are aimed at developing initiatives in one or more areas of education, training and youth and promoting innovation, exchange of experiences and competences between different types of organizations involved in education, training and youth or in other relevant fields.

The ITM has participated in a 24-month project, from September 1, 2018 to January 31, 2020 in a KA2 Project together with 4 other European partners Germany, Greece, Scotland, Denmark and this academic year Germany as coordinating country has submitted a new project based on the continuity of the project we have been working on.

## **EXPECTED IMPACT OF PARTICIPATION: OBJECTIVES TO BE ACHIEVED**

By participating in the Erasmus+ Programme, we want to make Higher Education more attractive and of quality and to contribute to carrying out the priorities of the European modernization agenda and thereby contribute to the improvement of our institution.

One objective is to motivate students to study Higher Education, since we will offer them the possibility of training abroad, training as better professionals thanks to the acquisition of additional necessary skills. By participating in the Erasmus+ Programme, we would collaborate on the modernization agenda in increasing the number of Higher Education Graduates, improving the teaching quality so that students have the basic knowledge and skills they need to succeed in the job and offer more opportunities to students to acquire additional skills through the development of internships abroad while fostering cooperation between institutions and collaborating companies.

## **STRATEGY FOR PARTNERS SEARCH**

For the selection of partners, it will be a priority that the company profile is adapted to the training programme of our institution. The following actions will be carried out:

- Search for partners / companies in the destination country through the “eTwinning” platform, European institutional educational webpages and international companies with which we have an agreement.
- Search through friends, family and even students who have family members working in another European country.
- Selection and contact with the companies where internships will be carried out.
- Signing of learning agreements; based on the participants’ characteristics, the terminal and professional skills and the professional competences included in our curriculum.

## **GEOGRAPHICAL AREA OF OPERATION.**

The geographical area in which we want to move is that of the European Union because we understand that it is the geographical framework in which we live and we relate most closely, therefore, all participating countries in Lifelong Learning Programmes (EU), represent an opportunity for work and development of the aforementioned objectives. However, the professional profile of our teaching requires a correct use of language, therefore, an extensive linguistic training. For this reason, we have searched and worked with countries whose linguistic requirements were in accordance with the our students and teachers’ training (mainly focused on English).

## ITM'S MODERNISATION AND INTERNATIONALIZATION PROGRAMME

The Erasmus + Programme allows us to collaborate with partner entities in other countries to innovate and modernize education and training, ensuring that students obtain the skills and competencies needed to achieve success in the world of work. International cooperation is a widely positive factor in our institute. For us, the possibility of carrying out mobilities through the Programme is a source of motivation and a quality added value for this type of teaching. The programme's mobilities allow our institution to have an educational offer with the same benefits as other institutions in our environment.

Mobilities to European companies from our students improve the quality of our Vocational Training. They improve the employability of our students, because they develop all kinds of transversal competences and prepare students to better face a global economy and labour market. Likewise, the willingness of both students and teachers to work abroad is improved, an improvement in labour relations and the acceptance of multiculturalism.

The number of options that our students have for doing internships in companies is increased, not only due to the geographical mobility itself, but also due to the variety of work environments that are presented throughout Europe.

With regard to teachers, a door is opened for mobility to improve their technical, teaching and linguistic qualities.